

I) Put the sentences into the correct order! - Bringe die Sätze in die richtige Reihenfolge! (10pts)

- 1) Tom / bananas/ like/ doesn't
_____.
- 2) home/ I/ at three o'clock/ get
_____.
- 3) Pamela/ you/ like/ do?
_____?
- 4) breakfast/ at half past seven/ has/ Melanie
_____.
- 5) Mike's/ this/ pencil/ is
_____.

II) Mel lives in a nice house! Describe her house! - Mel wohnt in einem netten Haus! Beschreibe ihr Haus!

a) First match the words! - Finde zuerst die passenden Wortpaare! (8pts)



- | | |
|---------|--------|
| house | blue |
| door | grey |
| windows | brown |
| roof | yellow |
| chimney | green |
| garden | orange |
| way | black |
| sky | white |

b) Now write the 8 sentences! - Schreib nun die 8 Sätze! (16pts)

- Mel lives in a house.*
- *The house is ...*
- *The house has ...*
- *The garden is ...*

III) Change the sentences! - Verändere die Sätze! (10pts)

Example - Beispiel: *I like my teacher.* - *Pete likes his teacher.*

- 1) We get up at seven o'clock. - You _____.
- 2) Tom drinks milk. - I _____.
- 3) Sue and Jane play a game. - Lisa _____.
- 4) I am always late. - Tina _____.
- 5) Toni hasn't got her pen. - Tom _____.
- 6) We don't like toffees. - She _____.
- 7) Do you like Jane? - (he) _____?

- 8) Mom is watching TV. - The children _____.
- 9) They aren't small. - I _____.
- 10) Is she singing a song? - (they) _____?

IV) Complete the sentences! - Vervollständige die Sätze! (14pts)

- I get up at _____.
- I have breakfast at _____.
- School starts at _____.
- On Monday I have _____.
- At school, I _____.
- My teacher _____.
- When I get home, _____.
- In the afternoon _____.
- I go to bed at _____.