

**I) friends or friend's**

( \_\_\_/10)

Wenn du die Mehrzahl von einem Wort bilden möchtest, musst du einfach ein **s** ans Ende des Wortes anhängen.

*one book → two books*

Wenn du ausdrücken willst, dass etwas zu jemandem dazugehört, verwendest du **'s**. In der Mehrzahl und bei Wörtern, die mit „s“ oder „z“ enden, verwendest du nur **'**.

*This is Mary's book.*  
*Our parents' friends live in England.*

- My sister's room is next to the kitchen. (sister)
- Look! There are many \_\_\_\_\_ in the garden. (flower)
- Have you seen the \_\_\_\_\_ banana? (monkey)
- The \_\_\_\_\_ T-shirts are dirty. (boys)
- I got two computer \_\_\_\_\_ for my birthday. (game)
- My \_\_\_\_\_ window is very big. (room)
- \_\_\_\_\_ mother is very friendly. (James)
- The \_\_\_\_\_ shoes are behind the door. (girl)
- Alex didn't find his English \_\_\_\_\_ yesterday. (book)
- Our \_\_\_\_\_ best friend lives in a big house. (brother)
- Listen! The \_\_\_\_\_ dog is barking very loud! (neighbors)

**II) should – should not**

( \_\_\_/8)

Du verwendest **should** um zu sagen, was jemand tun sollte.  
 Du verwendest **should not** um zu sagen, was jemand nicht tun sollte

- Pit has hurt his knee. (go skiing)
- He should not go skiing.
- My best friend found a key in the garden. (bring it to the police)
- She \_\_\_\_\_.
- Our neighbors are having a big party. (be so loud)
- They \_\_\_\_\_.
- Linda read her best friend's diary. (say that she is sorry)
- She \_\_\_\_\_.
- Tom and Jerry are very bad at school. (learn more)
- They \_\_\_\_\_.
- Watch out! The tea is very hot! (drink it)
- You \_\_\_\_\_.
- Sally doesn't understand the question. (help him)
- We \_\_\_\_\_.
- You have a Maths test tomorrow. (go to bed at midnight)
- You \_\_\_\_\_.
- Caroline is only 12 years old. (go out every weekend)
- She \_\_\_\_\_.

III) **could – couldn't – was/were able to – wasn't/were't able to** ( \_\_\_/5)

Mit **could** oder **was/were able to** sagst du, was jemand in der Past Tense (Mitvergangenheit) tun konnte.

Mit **couldn't** oder **wasn't/weren't able to** sagst du, was jemand in der Past Tense (Mitvergangenheit) nicht tun konnte.

could      was able to      ~~couldn't~~      wasn't able to      were able to      weren't able to

- Rupert tried hard, but he couldn't climb the rope.
- Yesterday, I \_\_\_\_\_ watch TV until midnight, because mum wasn't at home.
- Sammy and his sister \_\_\_\_\_ run faster, so they missed the bus.
- The cat \_\_\_\_\_ catch the mouse, because it hid in a little hole.
- We \_\_\_\_\_ finish the test in 15 minutes. It was very easy!
- She \_\_\_\_\_ see a light through the kitchen window.

IV) **Questions** ( \_\_\_/13)

Ask for the underlined words.

1. Tony went to England in June.  
 - \_\_\_\_\_ ?  
 - \_\_\_\_\_ ?
2. The book is under the table.  
 - \_\_\_\_\_ ?
3. We watched a beautiful film yesterday.  
 - \_\_\_\_\_ ?
4. Steve writes a letter.  
 - \_\_\_\_\_ ?
5. The girls sit in the restaurant.  
 - \_\_\_\_\_ ?  
 - \_\_\_\_\_ ?
6. I do my homework every afternoon.  
 - \_\_\_\_\_ ?  
 - \_\_\_\_\_ ?
7. The teacher is writing on the blackboard.  
 - \_\_\_\_\_ ?  
 - \_\_\_\_\_ ?
8. The girls were listening to a great CD in the evening.  
 - \_\_\_\_\_ ?  
 - \_\_\_\_\_ ?

**V) Negation**

( \_\_\_ /14)

Negate the sentences.

- Sunny is a very nice girl.

Sunny isn't a very nice girl \_\_\_\_\_.

- Kate and her sister live in Chicago.

\_\_\_\_\_.

- I have got a very nice dog.

\_\_\_\_\_.

- The house had many big windows.

\_\_\_\_\_.

- Anthony could go skiing on Saturday.

\_\_\_\_\_.

- We were in a beautiful hotel last summer.

\_\_\_\_\_.

- Grandma wore a boring dress.

\_\_\_\_\_.

- I am reading an interesting book about ghosts.

\_\_\_\_\_.

- The teacher gives us much homework every day.

\_\_\_\_\_.

- I like vanilla ice cream.

\_\_\_\_\_.

- The girl was able to do her homework alone.

\_\_\_\_\_.

- My sister's cat jumped from the tree.

\_\_\_\_\_.

- We are writing a test at the moment.

\_\_\_\_\_.

- I gave him the blue book.

\_\_\_\_\_.

- The phone rang at 7 in the morning.

\_\_\_\_\_.

( \_\_\_ /50)