

**Present Perfect or Past Simple or Progressive**

\_\_\_\_/10

1. Tony (already learn) \_\_\_\_\_ much for the test. Yesterday, he (study) \_\_\_\_\_ all the vocabulary of unit 12.
2. They (sit) \_\_\_\_\_ in the garden, when it suddenly (start) \_\_\_\_\_ to rain, so they quickly (go) \_\_\_\_\_ into the house.
3. While Lynne (read) \_\_\_\_\_ a cool book, suddenly her boyfriend (storm) \_\_\_\_\_ into the room.
4. Where (you/be) \_\_\_\_\_ all afternoon? I (try) \_\_\_\_\_ to phone you (seit 4 Stunden) \_\_\_\_\_.

**Mixed tenses**

\_\_\_\_/14

1. The Millers (work) \_\_\_\_\_ in their garden (since/for) \_\_\_\_\_ three hours already. Look! Now they (cut) \_\_\_\_\_ their tree.
2. Normally Sandra (not like) \_\_\_\_\_ pop music, but yesterday she (buy) \_\_\_\_\_ a CD of a famous pop singer.
3. How long (you wait) \_\_\_\_\_ for me? – I (come) \_\_\_\_\_ here at 10:15, so I (wait) \_\_\_\_\_ for you (seit 20 Minuten) \_\_\_\_\_.
4. When Tony (see) \_\_\_\_\_ what his girlfriend (do) \_\_\_\_\_ in the corner, he (start) \_\_\_\_\_ to cry.
5. Be careful! It (rain) \_\_\_\_\_ and now the streets (be) \_\_\_\_\_ wet.

**Passive**

\_\_\_\_/10

1. They were building the castle in 1950.
2. Shaggy sang this song.
3. Paul and Sue write tests every week.
4. The politician has told us a lie. (two possibilities)
5. The teacher was shouting at us.
6. We are going to drink this wine.
7. She has been telling us her secrets (two possibilities)
8. I will buy many sweets tomorrow.

**Reported Speech**

\_\_\_\_/16

1. Alex: "Don't look down! Have you heard me? This is very important!"
2. Tom: "Where have you been? I have been trying to call you. Answer me!"
3. My parents: "Never open this box! Will you promise us this? Please be honest!"
4. Headmaster: "You will never get a good mark if you forget my birthday, Paul!"
5. Policeman: "Stop your car immediately and don't open the door!"
6. Susi: "Do you know who has taken my phone, Al? I need it because I'm late now."
7. Old man: "Please help me carry this box. I live in this house here."
8. Mother: "Never let a stranger in, Andy! How can you know if he isn't a burglar?"

**Translate:**

\_\_\_\_/15

1. Die Eltern gingen gemeinsam mit ihren beiden Kindern am Nachmittag zum Turm.
2. Gestern sind in unserem Hotel viele neue Touristen am Abend angekommen.
3. Im Fernsehen ist seit 3 Tagen eine neue Serie, die mir sehr gut gefällt.
4. Will jemand ein Stück Kuchen essen, den meine Mutter gestern in Wien gebacken hat?
5. Die Patienten, die sehr ungeduldig gewesen sind, warten schon seit 5 Uhr darauf, dass ein Arzt im Wartezimmer vorbeikommt und mit ihnen spricht.
6. Während die Piloten in ihrem Lieblingsrestaurant einen guten Fisch aßen, redeten die Flugbegleiterinnen an der Bar über sie und lachten dabei laut. Plötzlich krachte es und ein altes Flugzeug stürzte ins Lokal.

**Grammar:** \_\_\_\_/65

**Text writing:**

1. Read the following two statements and write about the pros and cons of fast food. Include your own opinion:
  - "Fast food is unhealthy, and children should be forbidden to eat it."
  - "I love fast food! It is cheap, and you don't need much time to satisfy your hunger."
2. What styles of pop music do you know? Write about the main differences between two or three styles, and present your favorite style.
3. Write a letter to your American pen friend. He wants to know all about a typical school week in Austria. You should also tell him what you like/don't like about schools in Austria.