

QUICK REVISIONS!

Übung 1 – Reported Speech: Orders and Requests

What did you have to do? Put into Reported Speech; use different starters (tell, ask, want):

Mom: Don't forget to clean the room! → Mom told me not to forget to clean the room.

Sam: Please call me tomorrow. _____

Teacher: Correct the test! _____

My friend: Come here quickly! _____

Dad: Tidy your room! _____

Old lady: Please help me to cross the street. _____

benötigte Zeit: ____ min
Punkte: ____/10

Übung 2 – “ing”-Forms

a) Complete the sentences, using an “ing”-form:

Sue is a good swimmer. She is good at swimming.

Tamara is a bad volleyball player. She _____

Dad can drive well. He _____

I am a not a good singer. I _____

Tom and Jerry can't cook well. They _____

Laura is a fast swimmer. She _____

b) Write the sentences:

Nancy/ like/ sing → Nancy likes singing.

The children/ hate/ write tests _____

Tom/ love/ eat chocolate _____

We/ enjoy/ watch TV _____

I/ feel like/ play a game _____

They/ practice/ ski/ every day _____

benötigte Zeit: ____ min
Punkte: ____/10

Übung 3 – Tenses

Fill in:

Yesterday, we (go) _____ to the disco. While we (dance) _____ I (see) _____ a really cute boy. He (stand) _____ at the bar with his friends and they (drink) _____ cocktails. I (go) _____ over to him and (ask) _____ him what his name was. We (talk) _____ a little bit, and then, suddenly, he (kiss) _____ me. That was so cool!

There's this girl in my class, her name (be) _____ Meagan. I (not yet talk) _____ to her, but I (watch) _____ her all the time. I think I (fall) _____ in love with her! Tomorrow, I (talk) _____ to her and I (ask) _____ her out! I hope she says “yes”! I (never have) _____ a girlfriend before, and I (be) _____ very nervous.

benötigte Zeit: ____ min
Punkte: ____/18

Quick Revisions 2 – Lösungen:

Übung 1 – Reported Speech: Orders and Requests

Sam asked/told/wanted me to call him the next day.

The teacher asked/told/wanted me to correct the test.

My friend asked/told/wanted me to come there quickly.

Dad asked/told/wanted me to tidy my room.

The old lady asked/told/wanted me to help her to cross the street.

Übung 2 – “ing”-Forms

She is bad at playing volleyball.

He is good at driving.

I'm not good at singing.

They aren't good at cooking.

She is fast (oder: good) at swimming.

The children hate writing tests.

Tom loves eating chocolate.

We enjoy watching TV.

I feel like playing a game.

They practice skiing every day.

Übung 3 – Tenses

went, were dancing, saw, was standing, were drinking, went, asked, talked (oder: were talking), kissed;

is, haven't yet talked, have been watching (oder: have watched, oder: am watching), have fallen, will talk (oder: am going to talk), will ask (oder: am going to ask), have never had, am;