

PASSIVE

Vorgangsweise - Sätze vom Aktiv ins Passiv setzen:

1) Satz aufteilen:

The students | have already written | a test | this week.
Subjekt *Prädikat* *Objekt*

2) Subjekt mit Objekt vertauschen; vor das neue Objekt "by" stellen; alles nach dem alten Objekt bleibt.

A test | ... | **by** the students | this week.
neues Subj. *neues Objekt*

3) Prädikat aufteilen und Tense bestimmen (bei einteiligem Prädikat ist das erste und letzte Verb gleich):

... | have already written | ...

→ erstes Verb: have

→ letztes Verb: written

→ Rest: already

→ Tense: Present Perfect (have + 3rd Form)

4) Form von "to be" in der entsprechenden Tense finden.

→ Present Perfect: have/has been

5) Neues Prädikat wie folgt zusammenfügen:

Form von „to be“

→ has been

Letztes Verb in die 3rd Form bringen (wenn es nicht schon in der 3rd Form steht)

→ written

Den Rest entsprechend der Regeln für die Satzstellung einfügen

(normalerweise zwischen erstem und letztem Verb, Zeitangaben wie already, yet, never ... direkt nach dem Hilfsverb „have“)

A test | has already been written | by the students | this week.

Sonderfälle:

- a) Wenn nicht wichtig ist, **wer** etwas macht, kann das neue Objekt (by the students) weggelassen werden.
- b) Bei Fragen oder Verneinungen: zuerst den Ausgangssatz in einen normalen Aussagesatz umwandeln; wie oben vorgehen; am Ende wieder in eine Frage/ Verneinung umwandeln.

Verneinung:

The students | **haven't** written | a test | this week.
The students | have written | a test | this week.

... (wie oben)

A test | has been written | by the students | this week.
A test | **hasn't** been written | by the students | this week.

Frage:

Have | the students | written | a test | this week.
The students | have written | a test | this week.

... (wie oben)

A test | has been written | by the students | this week.
Has | a test | been written | by the students | this week.

Übungen:

- 1) The teacher was shouting at the students loudly.
- 2) I haven't switched off the computer yet.
- 3) You will have to water the flowers soon.
- 4) Did the boys sing a song?
- 5) The children can read the story.
- 6) We don't allow dogs in our restaurant.
- 7) The frog made a loud noise.
- 8) I am going to buy the CD as soon as I have some money.
- 9) He had made a terrible mistake.
- 10) Has he given back the money?
- 11) The bomb killed many innocent people.
- 12) Someone must put out the fire!
- 13) We are repairing the elevator.
- 14) Young children love chocolate a lot.
- 15) They didn't build the house in 1587. They built it in 1673.
- 16) The driver hadn't seen the sign.
- 17) Lisa doesn't bake cakes.
- 18) Has he paid the bill already?
- 19) Where are they going to bring us?
- 20) They had planned to build a bridge across the river.